

KEY – Office Managers

Hillsboro School District Form Language Use Survey

All Oregon school districts are required to use these language use survey questions beginning fall 2018.

Student's Name: _____	Date of Birth: ____/____/____
School: _____ SID: _____	Grade: _____ Enrollment Date: ____/____/____
Staff Name: _____	Date Reviewed: ____/____/____

The Language Use Survey allows the Hillsboro School District to better serve your family. The information you provide helps support student's academic success and to:

- Determine if your child's current language exposure and use might make your child eligible to receive English Learner (EL) services.
- Obtain grants to strengthen classroom instruction.
- Ensure the District complies with civil rights laws for students, parents, and staff.

Language Use Information

Use this language as "Home Language."

1. What language(s) does your child hear or use regularly in your household (i.e. spoken, media, music, literature, etc.)? Hear _____ Use (i.e., **American Sign Language (ASL)**) _____
Currently, "ALS"

2. Describe the language(s) your child understands.

- | | |
|---|---|
| <input type="checkbox"/> No English
<input type="checkbox"/> Mostly another language and a little English
<input type="checkbox"/> English and another language equally
<input type="checkbox"/> Mostly English and a little of another language | <input type="checkbox"/> Tribal/Heritage/Native Language (i.e., languages spoken by American Indian/Alaska, Native Hawaiians, and citizens of U.S. Territories) Currently, "Tribal or Native Language"
<input type="checkbox"/> Only English |
|---|---|

3. What language(s) do adults most frequently use when speaking/conversing to your child? Use "Primary Language" field in parent screen.

Parent/Guardian: Currently, "Father" _____ **Parent/Guardian:** Currently, "Mother" _____
 Other Adults in the Home: _____ Child-care Providers: _____

4. What language(s) does your child CURRENTLY speak/express most frequently outside of school?

Use this language as "Home Language" if question #1 did not trigger a language screener. _____

5. Does your child frequently participate in cultural activities that are in a language other than English? If Yes, list the activity and how often your child participates in the activity (e.g., once/week, twice/week, once a month, etc.). _____

6. Is there anything else you think the school should know about your child's language use (e.g., **what language(s) did your child speak/express from ages 0-4; did your child have speech classes; did your child attend a bilingual preschool, etc.)** Currently, Question #4 Not currently reflected

No Yes: __ Use "Language First Learned." _____

7. Parent Questions: In what language(s) do you **want to receive information from the school (if available)?**

Parent/Guardian: Oral Currently, "Father" Written _____ American Sign Language _____

Parent/Guardian: Oral Currently, "Mother" Written _____ American Sign Language _____

Use "Correspondence Language."

Parent or Guardian Signature: _____ Date: _____

What is your relationship to the student? _____ Not currently reflected (e.g., parent, grandparent, etc.)

Oregon Administrative Rule 581-021-0046 (8) requires school districts to develop and implement a plan to identify students whose primary language is other than English. If a language other than English is written above, your child's English ability will be assessed for English language services to determine possible qualification for EL services.

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Federal Title Programs Information

1. Was your child born in the United States? Yes or No

If no, please list the country of birth: _____

2. Has your child attended any school in the United States totaling less than three years during their lifetime? Yes or No

U.S. Dept. of Ed. requires Oregon school Districts to collect this information; Title III, Part A, Section 3114(d) (1) of the Elementary and Secondary Education Act.

3. Have you moved during the past 3 years to obtain seasonal or temporary employment in agriculture, fishing, forestry, dairy, or cannery work? Yes or No

Answering this question will help the District identify students who may be eligible for migrant services. Federal law supports programs to help reduce educational disruptions that result from repeated moves for migrant children under Oregon Title 1, Part C of the Elementary and Secondary Education Act of 1965.

4. Is your child a member of a U.S. Federally recognized American Indian tribe? Yes or No

If yes, indicate Tribe name: _____ Tribal number: _____

Enrollment in a Federal or State recognized tribe can establish eligibility to participate in the Title VI Indian Education Program, a federal grant under the Indian Education Act of 1988, Section 7102 (a).

Original: CUM File

Copy: EL Case Manager (EL File)

Copy: Bilingual Programs AC202